

# THE SHAKERITE

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Shaker Heights High School, Shaker Heights, Ohio

September 30, 1982

## Mohney assumes Morefield's post *Shaker welcomes new staff*

by Harriet Hawkins

by Cindy Phelps

Even before the new school year started, Shaker Heights High School was the sight of many changes. Administrative positions, counselors, and teachers were shuffled, shifted, and moved. Most of these changes were due to the retirements and resignations of faculty and administration members at the end of last year.

One of the most significant changes occurred in the administrative branch of the high school. Mr. Robert Mohney succeeded Mr. James Morefield as associate principal following Mr. Morefield's decision to accept a position in the Warrensville Heights school system. Mr. Mohney's move has not changed the people

in the administration; instead it has given the opportunity for other moves.

One such move is that of Mrs. June Antoine. Formerly working in the School-Within-a-School, Mrs. Antoine is now the assistant principal for the sophomore class. In turn, Mr. Bill Lewis is now the department chairperson of the School-Within-a-School.

The guidance office also has a new face this year. Mr. Joseph Greene has moved to the high school from Byron Junior High due to the retirement of Miss Orndorff last spring. The guidance policies have also been changed. Instead of the old method of having two specific counselors responsible for each class, this year each counselor will deal with a portion of the students from each of the three classes. This system has been adopted so as to divide the burden of college recommendations between six instead of two counselors.

In other areas, Miss Jeri-Ellen Rose is the new sophomore English teacher; Mrs. Judy Curran and Mr. Gene Tournaux are the additions to the math department. Miss Alice Reed has joined the physical education staff, and Mrs. Mary Knackley is new to the science department. Mr. Larry Rakow is the director of the library this year, and Mrs. Crystal Lewis is the new English teacher in the School-Within-a-School.

This year Shaker has been honored by the presence of seven new teachers in various fields.

Mr. Gene Tournaux is teaching Geometry and Algebra II. He has spent the last years teaching at St. Thomas Aquinas High School in Louisville, Ohio. He received a Bachelor of Science in Education from Miami University. He majored in math and minored in business. Gene enjoys playing tennis and cards in his spare time.

Mrs. Judy Curran is teaching Algebra and computer math. She has spent the last 19 years teaching in a variety of different places. She was born in Cleveland, Ohio, and raised in South Euclid. She graduated from Notre Dame College and attended graduate school. She likes getting involved in community affairs as well as playing tennis and golf.

Mrs. Crystal Lewis is teaching English in the Alternative School. For the past three years she has been counseling juvenile delinquents for the Urban League in Portland, Oregon. She graduated with the Class of '68 from Shaker and went on to Mount Holyoke College in Massachusetts. She majored in philosophy and social psychology. She received her Ohio teaching certificate from Case Western Reserve University. Although Shaker has changed considerably since her days, she commented, "Shaker still seems to have main-

tained its high standards of achievement."

Miss Jeri-Ellen Rose is teaching tenth-grade English here at the high school. She has previous experience from Euclid, Mayfield Heights and Cuyahoga Heights. She received a Master's in writing from Ohio State University and a Bachelor's of Science in English. Her recreation includes swimming and photography, as well as foreign films.

Mrs. Mary Knackley teaches physical science and Project Chemistry. She previously taught for 13 years at East Tech and 1 year at the now, nonexistent Rawlins Junior High. She got her Bachelor's degree at Ursuline and Masters of teaching at John Carroll. As an undergraduate she majored in chemistry and as a graduate she majored in secondary education. Since she recently became a new mother, most of her free time is occupied by her daughter but other than motherhood she enjoys making pottery, macrame

and reading.

Miss Alice Reed is teaching physical education for Shaker. Her previous teaching experience involved teaching in Warrensville Heights for a year and substituting for parochial schools. She graduated from Wittenburg in 1980 and was an avid participant in athletics there. She finds Shaker a friendly place and she likes the students very much.

Mr. Larry Rakow is the new head librarian. Last year he worked at Roxboro. He is a native of New York City and a 12-year resident of Cleveland. After graduating from the University of Buffalo, he went on and got his master's from Case. He was trained as a teacher but prefers being a librarian because he can work closely with students without having to pass judgments. Some of his goals include providing more recreational reading for students in the library and introducing a computer into the library.

## Improvements in previous system evens workload

by Susan Warshay

The counselor system at Shaker has undergone a change this year. Now, instead of using the horizontal student assignment as was used in previous years, a switch has been made to the vertical student assignment.

The horizontal system assigned students to one of two counselors in each grade. Each grade was divided in half, alphabetically. This system gave an unfair advantage to those counselors who handled a smaller class. The vertical system divides each grade into segments, and each of six counselors handles the same alphabetical segment for each grade. Therefore, each counselor handles 75 to 90 students per grade.

There are numerous advantages to the vertical system. First and foremost, it allows for better distribution of counselor workload. It is especially helpful in eliminating the heavy work load of writing recommendations for half of the senior class. Vertical assignment permits a student who accelerates or fails to remain with the same counselor, allows a parent with more than one student in the high school to work with only one counselor, and makes all counselors involved and able to assist with any class activity.

One final reason for the change in the system is to allow for specialization. For example, Mrs. Betty Bonthius now not only works as a counselor, but is also working with chemically-dependent students. She is able to handle a specialty because of the new system.

"This new system is beneficial to the counseling staff parents, and students," said Mr. Al Zimmerman. "It will enable us to give better services to everyone."

## Announcement

Reminder to all males turning eighteen:  
Don't forget Draft Registration. Registration is available at any United States Post Office from 8:00 a.m. to 5:00 p.m., Monday through Saturday.

## Wendy's offers new choice

by Laura Whay

Last year, Shaker Heights eagerly awaited the decision of City Council about which restaurant would occupy the old Bob's Big Boy building. It was mainly the question of zoning that caused the long delay.

The McDonalds Corporation proposed changing the zoning laws on the lot, tearing down the existing buildings. Many Shaker Heights residents objected and McDonalds decided that if they were not going to be allowed to carry out their plans, they didn't want to do the job.

Eventually, by last April, Wendy's got the deed to the land and proceeded with plans to become

Shaker's first fast-food restaurant.

The corporation that owns the Wendy's chain feels that keeping the existing building is a good idea because it is sort of a landmark. They believe that the residents aren't upset about Wendy's coming in, rather, they believe that the restaurant will be well received. In addition to that, they feel this Wendy's is centrally located so that it will get a lot of business.

Wendy's has finished the renovation of the building with a tentative opening date of September 22.



URBACH

The new Wendy's that was under construction is now open.



CASARETT

New teachers take a break from their busy day. From left; Mrs. Alice Reed, Mr. Gene Tournaux, Miss Jeri-Ellen Rose, Mr. Larry Rakow, Mrs. Crystal Lewis, Mrs. Judy Curran, Mrs. Mary Knackley.

## Students earn green on the green

by Susan Glaser

In a fund raising effort, members of the band, orchestra, and debate and speech teams worked at the Ladies Professional Golf Association (LPGA) tournament held at the Shaker Heights Country Club. During the tournament week of August 16-22 as well as during the previous week, the groups worked pitching stakes, parking cars, selling programs, and cleaning up. This was the third year in a row the Shaker Heights Country Club has hosted the Chevrolet World Championship of Women's golf.

Prior to this year, the Cleveland Heights High School athletic department had worked at the tournament. However, this year Mr. Robert Forward, director of security and parking for the tournament, approached Mr. Al Zimmerman, wanting to involve Shaker students in the event. Mr. Zimmerman then approached Mr. Fred Mosier and Dr. Henry Strater, directors of the band and debate team, respectively. Both groups, in need of money, accepted the offer.

A total of \$2260 was made, which was then split between the band fund and debate fund. Included in this amount was a percentage of advanced ticket sales, as well as program sales. However, this sum was felt by many of the working Shaker students to be too low for the total amount of hours and effort contributed

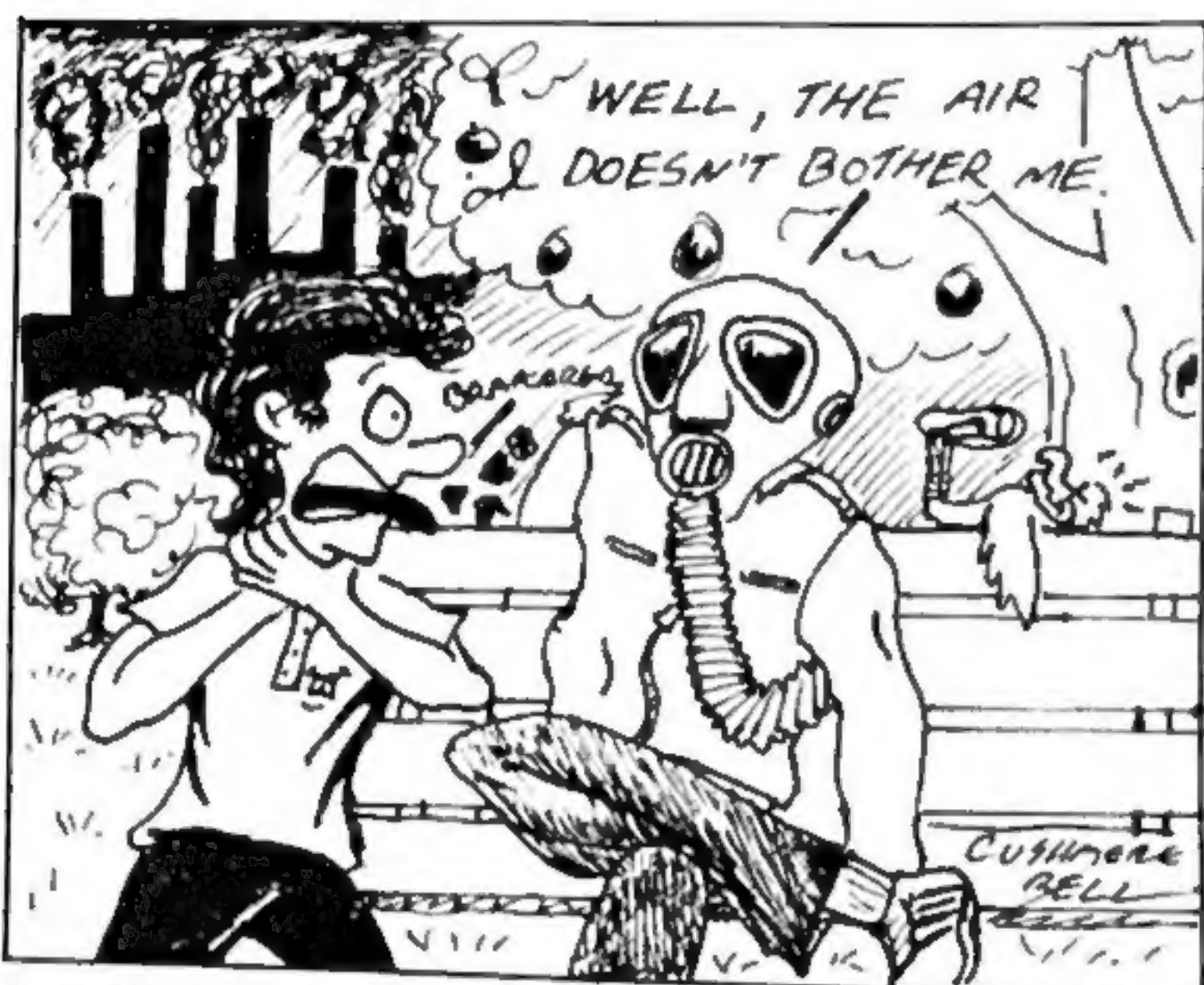
Program sales dropped considerably from the previous year, decreasing the amount pocketed by the band and debate team, while increasing wrath throughout the Shaker Heights Country Club. However the officials failed to take into consideration the cold temperatures and a disappointing show of spectators. The tournament was expected to draw upwards of 40,000 people, but fell short of 25,000.

Although discontentment existed on both sides, the efforts made by band, orchestra, speech and debate members were generally appreciated and complimented and, according to Mr. Zimmerman, "the offer is still there for next year."

## Announcement

The City of Shaker Heights provides free blood pressure readings to residents from 2:00 p.m. to 3:30 p.m. Monday, Wednesday and Friday in the Health Department at City Hall. Blacks possess a significant higher risk of developing high blood pressure, as do persons whose family members have it. There are no symptoms of hypertension and it can inflict the young as well as the old.





Opinion

## Fall sports miss pass benefits

by Paul Rowady

Each year at this time, the Athletic Department conducts its Athletic Pass Campaign. For most athletes, the selling of athletic passes is somewhat of a burden, yet strict requirements are made and the job gets done. After working hard for sales, the athletes are concerned about how the money is spent.

Last year, economic setbacks affected the Shaker Schools, more specifically, the Athletic Departments. To cushion the decrease in funds, reserve teams were entirely eliminated. The money that was to be used for new equipment for the remaining teams was used to pay expenses for transportation, referees, and other basic needs. Consequently, money was drawn from the athletic pass account to support spring sports in the latter part of the 1981-82 school year, leaving no money for fall sports.

This use for the money is fine for spring sports teams, but exactly what do fall and early win-

ter teams receive from selling athletic passes? It seems that each team meets a quota, but loses its earnings when all the money is put into one account. The Athletic Pass Campaign could create more incentive and motivation if the individual teams were striving for a goal that would benefit their particular teams.

Above all, the coaches establish strict regulations for the sale and distribution of athletic passes. In some sports, students are required to sell a minimum number of passes in order to participate in the particular sport. The need to meet the quota forces some athletes to pressure their parents and friends into purchases of passes. After these experiences, the athletes do not care where the money is spent, just so long as they do not have to sell any more passes.

In all honesty, it would be extremely unfair to divide earnings equally among all the teams, as

the size and equipment replacement of the teams differ. If anything, changes should be made in the system of the Athletic Pass Campaign to put earnings from each individual team back into the expansion and maintenance of that team.

Opinion

## Does our education make the grade?

by Brian McNitt and Barbara Kancelbaum

Our educational system is a system which arms a person with the tools needed to function within our society. Unfortunately, in herding students from one educational level to the next, the schools often neglect to encourage them to define personal goals which will lead to real self-fulfillment. Instead, many teachers and parents define self-fulfillment for us as happiness based on monetary rewards and social status.

In many school systems today, and to a great degree in the Shaker School System, there is a

strong push toward academic acceleration and excellence by parents and teachers. Enrolling students in kindergarten at the earliest age possible, later leveling them, and finally, unintentionally segregating them by SAT scores and college entrances are common practice. Students who are classified in the upper levels often feel the pressure of competition not only for grades in high school, but for a successful place in society.

According to Horace Mann, a well-known educational philosopher, education should be something that promotes "an ever upward ascension in the scale of being." Often a person will emerge from the system having achieved the goals which the system prescribed, yet feeling that he or she has not experienced any real personal growth. The epidemic known as Mid-Life Crisis is the direct result of people having been passed through the system without ever having been encouraged to stop and evaluate priorities before selecting a career. We, as students, have been exposed to the attitude that money and status are necessary to make it to "the top," but we are not afforded the opportunity to define our own "top."

seven are regulated.

By regulating the quantity of the aforementioned substances in the atmosphere, the Clean Air Act has been beneficial in many aspects. In 1980, the Council on Environmental Quality reported that "overall, the nation's air quality is improving." This agency reported that the Clean Air Act saved 14,000 lives in 1978. Though this is a significant figure, keep in mind that approximately 140,000 deaths a year are attributable to air pollution. The city of Los Angeles still averages 264 "unhealthy" days a year.

The Clean Air Act is too lenient. It has allowed many abuses to go unchecked and has fallen behind on its clean-up schedule. It is apparent that the Congressman who wish to curb the Clean Air Act are not working in the best interests of national health.

Shaker High's Alternative School, by its mere existence, promotes individuality because it deviates from the norm. Although the traditional schools do an adequate job of teaching math, English, and science, they teach these things with the expectation that you will excel at these things in order to enter a "good" college and to progress into a "good" career, and thus, to live happily ever after.

At some point, the established pattern of herding people from one level to the next in pursuit of what society terms as happiness must be broken. People must be allowed to develop their own definitions of happiness, and the educational system is obligated to encourage and to respect these definitions.

## Shakerite Editorial Policy

This is the first issue of **The Shakerite** for the 1982-83 school year. You will receive an issue approximately every three weeks for the rest of the school year. As **The Shakerite** is a newspaper by and for the students, we hope to call attention to the problems, issues, and news events that are relevant to our readers, whether they be school, city, or nationally related. In keeping with this policy, we ask anyone who feels there is a matter which should be and is not being addressed to write a letter to the editor. All letters to the editor should be submitted to either Brian McNitt or Doug Miller and will be subject to editing.

## The Shakerite

The Shakerite is a tri-weekly publication of the newspaper staff at Shaker Heights High School  
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Opinion

## Class Council lacks class support

by Kay Urban

Shaker's Class Councils lack student support, and the effects of non-support are widely felt. Students must obtain the motivation required to build better councils if they expect better results.

Some students treat council with indifference and as a waste of time, or in some cases as a big joke. The huge responsibility of raising money for class proms is a joke only if humor can be found in the thousands of dollars needed to fund a prom, the same prom that is looked forward to by people who laugh at council functions.

In a relatively short period of time, the councils must fulfill that which is expected of them. So, don't expect anything out of council without student efforts. Money cannot be earned from candy sales if candy is not bought; socials and dances, the best money-makers, cannot be successful if the tickets are not purchased. It is not necessary to donate infinite amounts of time to organize and help run functions, but students are needed to support the functions: students are a vital part of any attempt at fund raising.

Yet another aspect of the council's lack of support lies in the spreading of one's opinion. If people feel the Class Councils are hopeless and worthless organizations, they should keep such judgements to themselves. They should not become obnoxious and laugh at council supporters and should not use the influence of peer pressure to intimidate and otherwise-council-supportive person into a council harasser. If people lose their fear of "being

different" and start supporting council, maybe support will eventually become something in which everyone just naturally engages. The changes needed in Shaker's Class Councils can obviously not happen immediately, but there has to be a start somewhere.

Opinion

## Peace Plan promising in Promise Land

by David Bartram

President Reagan's newest plan for ending conflict in the Middle East is a definite step forward, not only in the pursuit of peace itself, but in mollifying those who have maintained that Reagan has no foreign policy in the Mideast, a statement with which the President himself had privately agreed. For all of Reagan's blunders on the domestic scene, this plan is a sincere and almost plausible effort towards ending thirty-four years of conflict, while maintaining an important ally in Israel.

Coming after the Israeli victory in Lebanon, the peace proposal is timely, though ironic after the deployment of 800 U.S. Marines to help oversee the evacuation of Palestinian guerillas. Reagan was very fortunate that there were no clashes in which American soldiers, or those of other countries, were involved, because there would have been repercussions had an incident occurred. After defeating

Not only are Class Councils worthwhile, they are a necessary part of a successful high school career. A decent prom means hard work, and the students in Council will get the work done if they simply have the support of their classmates.

the PLO in Lebanon, Prime Minister Begin should be ready to resume negotiations, although his initial reaction to the proposals was completely negative.

Reagan holds two trump cards over Israel, one of which is new: he has enlisted the support of prominent Jewish Americans, which means that Begin must now deal with the President directly instead of swaying American public opinion. The other card is the 2.2 billion dollars in economic and military aid sent to Israel yearly, which could be cut off. The cut would be effective and should be used by Reagan, if necessary.

The new peace plan should not be deemed a failure if it is not accepted by Israel or the Arab nations, because the complications produced by each nation involved are overwhelming. It is a long shot, but it is the closest Reagan has come in a long time, and he deserves credit for it.



# Homecoming highlights October Larson takes over as Center director

by Brent Silverman

Shaker Heights High School has been in existence for 51 years, and for most of those years homecoming has been part of the school's proud tradition. That tradition will continue this year on October 16th.

The goal of the Senior Class Council is to make this homecoming more special than other years. One of the major events of this year's homecoming will be an extravagant parade featuring colorful floats created by classes, clubs, and athletic teams. The parade will proceed from Lomond to the high school Saturday morning. Other activities that will take place during homecoming weekend will be a pep rally, as well as the annual bonfire Friday night led by our cheerleaders.

On Saturday morning the parade will be followed by athletic events. That day all sports events will be played at home for the first time in quite a while. The varsity events for that day include a cross country meet, a soccer game, a golf match, and girls' tennis. The

## Teachers grade standardized tests

by Laura Peskin

Have you ever wondered, those of you who drudgingly slave over Achievements, APs, and college entrance exams, what exactly happens to your test once you complete it? Well, as you realize, the formulated answer sheet is simply scored by computer. However, grading the essay tests is a more complicated process.

Each year after the Achievements testing period in early December, all the tests from across the country are sent to the Educational Testing Service in Princeton, New Jersey. There a large group of special graders read and score the English writing sample portion of the tests. Most of the graders are teachers from high schools and colleges across the country. One of the scorers of the twenty minute writing sample of the Achievement Tests is Mr. Robert Hanson from Shaker's English Department. Mr. Emil Knorr from the mathematics department helps grade the AP mathematics test in June.

This December will be the fourth time that Mr. Hanson has graded for the Achievement Tests. Here is a brief run-down of his description of the test-grading operation.

When the test arrive at the Educational Testing Service, they are divided up and distributed to all graders. The scoring then is handled as follows. Each grader marks each paper he or she gets with a preliminary score of one to four; four being the highest, one the lowest. Then each paper is passed on to another grader for a second scoring. A special code system is used so the scorers do not know what score the previous person gave the paper.

After two scores are affixed, the tests are fed into a computer. If the two scores are the same, the score is final. If the scores are only one number apart, the paper receives a split score; for example,  $\frac{3}{4}$ . If the scores are more than two digits apart, the paper is rescored by a master grader with more experience.

To assure that everything is very fair, every grader attends a training session beforehand where examples of different scores are read. Through this pro-

cedure everyone sees things from the same viewpoint.

Mr. Hanson has some advice for students taking the English composition test of the Achievement Tests in December.

1. Write directly to the point; don't drift from the subject. No matter how well written the paper is, if it strays from the given topic, it will receive a drastically reduced score.

2. Don't worry about finishing in the allotted time. Just concentrate on the quality of your writing. Unfinished papers can receive scores of four.

3. Write a well-organized paper with one or two examples.

Mr. Knorr is involved with the grading of the Advanced Placement math test taken by some students to gain college credit. This test consists of two parts, a multiple-choice section scored by computer and a free-response section where students have to sup-

ply their own answers. Usually the free-response part of the test has several multi-step problems where students solve and prove different aspects of the problems. In the past there have been seven problems worth 15 points each.

Every year a team of high school and college teachers meet at Trenton State University in New Jersey to grade this portion of the test. As with the English Achievement Tests, there are about 150 readers and several table leaders. A reader and a table leader look at about 90% of the tests. About 10% are just graded by a reader.

Mr. Knorr reports that this year some changes will be made in the free-response test. For one, the test will be shortened to five problems worth nine points each. Also for the first time students will be allowed to use calculators to help them solve the problems

## Enterprising Teachers Make Use of Summer

by Kenya Peery

As students, we often assume that the lives of our teachers revolve solely around school. Last summer, however, at least two Shaker teachers disproved this theory. Mr. John Schutter, a physics teacher, spent seven weeks with a Sohio research and development group, and Dr. Henry Strater, a Latin teacher, spent the summer with the Chagrin Valley Little Theatre.

Mr. Schutter worked with Sohio to develop a system to convert biomass into a usable energy form. He developed a way to produce gasoline from alcohol and received a patent for the process, which is called Solactol.

Mr. Schutter got involved with this research group through an organization devised to get teachers involved in business. He wanted to participate in this program because he thought such involvement would help with his teaching.

This season was Mr. Schutter's second summer working with the Sohio corporation. When asked

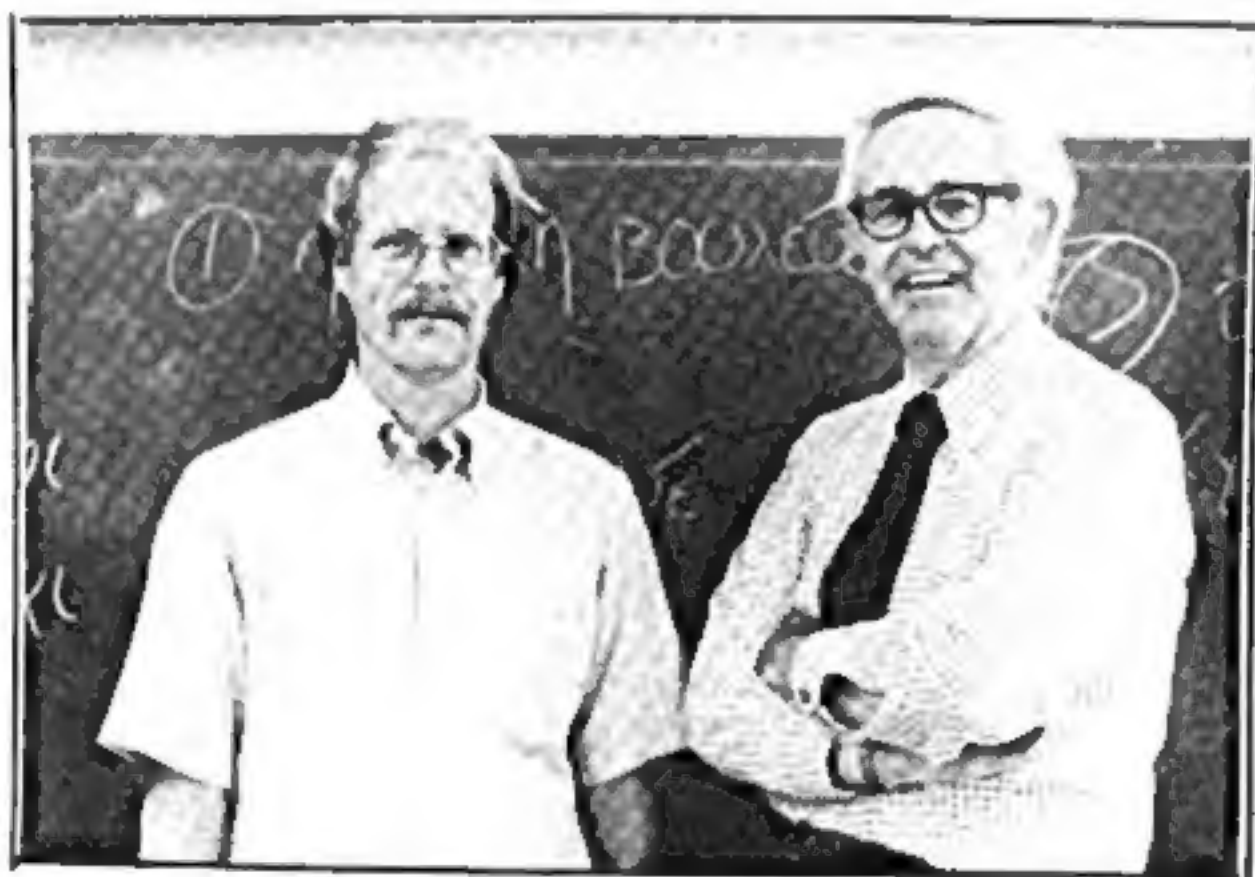
whether he thinks he will work with the lab next summer, he said, "I've committed next summer to my family."

Dr. Strater played the role of the ruler of the Queen's navy in a summer production of H.M.S. Pinafore, a Gilbert and Sullivan operetta. The play is a general satire of the British navy and class system. "I had a lot of fun with it," he says, "I got to be a comedian."

Doc Strater was in twenty performances and says that being on stage so much helped him develop the smaller details of his character. He admits, though, that he had to overcome the monotony of the repetitions.

In addition to H.M.S. Pinafore, Doc has performed in other Gilbert and Sullivan operettas, such as Pirates of Penzance. If he doesn't have time to actually perform in a play, he will often play bassoon in a pit orchestra.

When asked why he enjoys theater so much, Dr. Strater said, "I guess I'm just a ham at heart!"



URBACH

Dr. Strater and Mr. Schutter were two very busy teachers this summer.

by Lynnette Henderson

The Center for Student Assistance, located in room 224, commonly known as the Center, is a bit different from last year. This semester students are confronted with several policy changes as well as the new director, Ms. Ann Larson.

Ms. Larson, who was hired in February of 1981 to work in the school business department is presently working alone, attempting to fill the shoes left empty upon the resignation of Suzanne Bassett and Bonnie Painter. Ms. Larson will get an assistant by September 21. In the meantime she has submitted suggestions for policy changes to the Board for approval. One of the changes includes extending the amount of time for in-school suspensions that students spend in the center by one half hour. As a result, students will remain in the center from 8:00 until 3:00, instead of just 2:30.

The in-school suspension program gives students who are suspended due to inappropriate conduct the opportunity to remain in room 224 and complete assignments without losing credit. Although the in-school suspension program is the main focus of

the center it also facilitates other programs and services. It is the "crisis center" for chemical dependency and other psychological problems common to teenagers.

However, Ms. Larson stated that unlike previous years, the center will not be used as a "hallway, shortcut, or an alternative to study hall where students may socialize." In fact, she has eliminated many of the privileges students had in the past such as coffee and hot chocolate, recess, and the freedom to converse with others as well as walk around in the room. This year students are not allowed to go to their lockers before school, smoke, drink, or bring food from the cafeteria into the center, visit with friends, or leave their study carrels until they are dismissed.

Finally Ms. Larson is aware of some of the negative connotations connected with the center and aims to wash them away. The Center, and its entire staff are prepared to assist any student and always attempt to find a solution. Tutors on the high school staff are in room 224 during the day and offer academic assistance to anyone who desires it.

## Interested in Early Admission? Keep reading

by Beth Groppe

If you have your heart set on a particular college, but you don't like the idea of waiting to see if the school shares your enthusiasm, you've probably considered applying for early admission. And if this idea hasn't crossed your mind, maybe it should.

Why apply now as opposed to later? For one thing, early admission applicants may have a better chance of getting into the school. Besides showing the admissions board that you are so excited about their school that you just can't wait to hear from them by applying so early, early admissions applicants, being ahead of the rush, may be considered more thoroughly. Individual strengths may carry more weight when they aren't lost in crowds.

In case the school still does not feel you are perfect for it, there is also the regular admissions process that you will be added to automatically.

Before applying for early admission, there is a few more

things to keep in mind:

- 1) In the personal essays, include the best sample of your writing. Be expressive, really pushing your best points. Don't be afraid to let someone else critique your writing, as it can be very helpful.
- 2) Check to see what the school's procedure is concerning financial aid for early admission applicants; it is very important to apply for aid as early as possible.
- 3) Make sure you know the application deadline!
- 4) The school can only go by your grades from your freshman through your junior years, so if you were going to dazzle the college with your first semester grades, wait until regular admission. If you have a solid record, however, and you want to relax during your senior year, go for early admissions.
- 5) Let your counselor know at least three weeks before you apply; he or she has at least five hundred students to deal with.

## P.U.S.H. aids students

by Bill McGovern

P.U.S.H. — Excel week is here once again, and just as last year there are a variety of Excel sponsored activities going on around our school.

This year our own Principal Al Zimmerman will be the keynote speaker during Excel week.

On Friday, Oct. 1, there will be an activities fair in the social room. According to Mrs. Mary Lynne McGovern of the Excel staff, "the purpose of the activities fair is to give all students, particularly the new ones, an exposure to the wide variety of clubs in the high school."

Two study skills sessions will be held on the Wednesday and Thursday of Excel week. Pre-registration is required.

Some of the plans that Addison and company have for the future include a branching out into Byron and Woodbury and assisting seventh and eighth graders.

The advantages of this kind of expansion would be immeasurable. Creating good study habits in seventh and eighth grades is easier than breaking bad ones in

tenth and eleventh grades.

Other programs this year are volunteer work at the Metzenbaum Center, volunteer tutoring at Moreland, and a program is in the works for tutoring at the junior high school level.

P.U.S.H., now in its fourth year at Shaker no longer has any formal connections with the national P.U.S.H. program directed by Rev. Jesse Jackson.

According to the director of the Shaker program Mr. John Addison, the primary goals of P.U.S.H. are to "encourage students to learn and become involved, to take risks, accept new challenges, and meet new people."

With the help of Mrs. McGovern and Mr. Henry Woodward, Mr. Addison is able to reach a great number of students. He has a definite strategy to accomplishing his goals which includes "giving out information that gives attention to things that students need to give attention to and offering assistance and support to both student and parent."



# Adventure Bound sees the world

by Jody Brown and Madeline Murphy

What happens when two enterprising, creative, and athletic guys get together? A lot. Bob Brown and Doug Faulkner, two Shaker graduates, got together in August 1981 at a Shaker alumni soccer game and discovered a mutual love of cycling. Now 13 months later, they have a young and growing company that takes high school students on bicycle trips.

Their company, incorporated on January 2, 1982, is called Adventure Bound Bicycle Tours. The company was put together because as Doug says, "You find something you really love and then discover there is a way to take other people along, continue riding, and make a little money."

The two did not just jump into this venture as a passing whim. Both Bob and Doug have been biking seriously for about eight years. Doug rode with a group called Biking Expedition, and Bob rode with the Student

Hosteling Program while maintaining his own group. "Bob Brown's Bicycle Tours" took kids through New England.

This first summer for Adventure Bound had a diverse itinerary. Doug took three fifteen-year olds to France through the Alsace, Brittany, and the Loire Valley provinces. He also took three students through Nova Scotia. Does not sound like a bad way to spend the summer, does it? Bob took a larger group through New England, an area he knows well. How did the summer succeed overall? "For our first summer Bob and I are really pleased. We think it was a great success." Both of the group leaders felt the summer gave everyone a good time, and as for themselves, they got a better idea of how to develop their company into a fun and profitable venture.

No one can hop on a bicycle and tour for two weeks without preparation. "We are amazed at how few people know how to ride a bicycle correctly." The two leaders have to do a lot of preparation



BROWN  
Some of the Adventure Bound participants from this summer.

for a trip. First they must pick a place to go, determine the route, and thoroughly research the area for cultural, recreational, and camping facilities. A budget, a daily itinerary, and a daily distance to be covered must be established. Then the trip and its description must be marketed and advertised.

Doug says, "We are involved in every phase of the trip." Before the actual trip is made, there are training programs for the riders, bicycle check-ups, and a check list of equipment needed for each rider. These two young men are very thorough and flexible.

"We are so small, we can maintain very close contact with the group; and knowing the area so well, we can have many options in our itinerary that a larger group could not have."

Bob Brown and Doug Faulkner try to instill and develop "a sense of independence and self-sufficiency in everyone." But most of all they "just want everyone to have a great time."



by Dave Richman

A recurrent theme present in Rush albums of the last few years has been the amazing technological advances made by mankind in the 20th century. *Signals* is the most definitive record of this type produced by Rush. Lyricist-drummer Neil Peart is responsible for this accomplishment.

Most of the cuts on *Signals* are critiques of modern society. *Chemistry and Digital Man* are both concerned with technological discovery and competition between major corporations.

*Subdivisions* is an analysis of the cliques created by modern youth. "Be cool or be cast out..." sings Geddy Lee of the attitudes of suburban young people.

The common denominator of fear links *The Weapon to Witch Hunt* from the *Moving Pictures* album. The fear of the *Witch Hunt* threatens 17th century Puritans, the fear of *The Weapon*, nuclear war, threatens us today. Peart criticizes "the faulty units in this mad machinery." Accompanying this sophisticated imagery is the virtuosity of Peart on percussion, Lee on bass and synthesizer, and Alex Lifeson on guitar.

The combination of musical superiority and relevant lyrics makes *Signals* a great record.

## AFS exchange students come for taste of U.S.A.

by Patty Lewis

A longstanding tradition at Shaker Heights High School is to have students from other countries live here for a year. American Field Service (AFS) enables students to go to various other countries for either one year or a summer. This year Shaker has three AFS exchange students.

Alison Bendall is an 18 year-old girl from New Zealand. The

Comparing New Zealanders to Americans, Alison found people here more at ease with themselves, more laid back, and very friendly. Social activities are basically the same. "However," she added, "activities and social events are a lot more planned out and organized in my country. There is more preparation for everything."

School begins for New Zealanders in February and ends

forms one and two. This level is like a junior high and prepares pupils for the transition from primary to high school. Forms three to seven are completed here. However, it is not uncommon for people to drop out at the age of 15 to work. Alison plans to attend college and work towards a law degree when she returns to New Zealand.

Alison observed that seventeen-year olds here act and are treated as young adults and thus are given more responsibilities. "Americans act more mature," she said. "The parents here realize you can accept responsibilities and treat you accordingly."

Alison lives with her parents, two brothers, and a sister in Palmerston North. Her brothers are ages 20 and 14, and her sister is 16. She enjoys Shaker very much and wants to meet as many people and do as many new things as she possibly can while here.

Visiting Shaker from Israel is Nechama Narovy, nicknamed Kim. AFS is not a big activity in Kim's school, but through friends, she became interested and applied.

In Israel she lives in a small town something like Shaker, with two brothers, 17 and 5 years, and a sister who is 9. Kim is the oldest and will be 18 in December.

While comparing Israel to Shaker, she says that the social

life is basically the same. Teenagers go to movies and worry about clothes just as we do. The major difference is the fact that there is no drinking age in Israel. However, overall, kids do not drink too much. In Israel, they dance at parties instead of drink. Israelis watch television, but there is only one station and no commercials.

The school system in Israel is on a six day a week schedule. Students attend Sunday through Friday, and Saturday is their day off. Kim says that while here the students switch classes, in Israel the teachers move! Throughout the day, students are basically with the same group of kids so there is more of a homeroom feeling, a place one can always return to.

When she returns to Israel, Kim plans to do "National Service," which means she will do volunteer work for one or two years. Education or social work are the two types of work available. After she has finished, she hopes to go on to college and would like to teach. Many people, however, go straight into the army after high school.

Both girls have never been to America before, but enjoy it so far. The other student on AFS is Carlos Monagas, whom you will be meeting in our next issue!



URBACH

The 1982 AFS students at Shaker, pausing for a moment.

best part of applying for AFS, for Alison, was writing about herself. It gave her a chance to take a good look at her qualities and think about who she really is. "How often do you sit down and really think about yourself?" she asked.

in December. Students go through what are called forms, like our own grade levels. A primary school is first with Primer 1-4. Children are six to ten years old. Many students skip one year depending on their progress and go on to intermediate school for

## Shaker students experience Goslar

by Lisa Schattinger and Ann Merchant

This summer eleven Shaker students and Mrs. Linda Mayer traveled to Germany to complete the second phase of the Goslar-Ratsgymnasium and Shaker exchange. Before going to Goslar, the group of Americans traveled through the northern section of the Rhine River Valley. They first visited Mainz, then went on to Rudesheim and St. Goar. Many beautiful castles and monuments along the river were visible from the boat which took the group to St. Goar from Cologne. The group experienced

High Mass at the magnificent Cologne Cathedral and then visited the famous Roman Museum, which houses more Roman artifacts than any other museum north of Rome. At this point of the trip the students reached Goslar and joined their host families.

The next week and a half was spent in Goslar and its environs. Via bus they traveled around the Harz Mountains and saw several famous beer manufacturing towns. The Americans used this week to adapt to the many cultural differences, such as mineral water, no chlorine in the tap water, raw bacon and hamburger, no screens in windows, driving in a car with all the windows

rolled up and no air conditioning in order to protect one's health, and also driving on the Autoban (the German highway) as fast as the car can go. The night life was also quite different in Germany compared to that of America. Even on school nights, students go to discos and bars.

In Berlin, they found life to be no different. The group stayed in Berlin. They walked all over the city and saw all the important sights. The day's journey into East Berlin was an extremely stimulating, yet sobering experience. That day helped to bring to light some of the harsh realities in an East Berliner's everyday life. The

police, who are the soldiers from Russia and East Germany, patrolled everywhere and shocked the Americans' western mentalities. The group made a hasty departure from West Berlin's night life when a drunk attacked Mrs. Mayer.

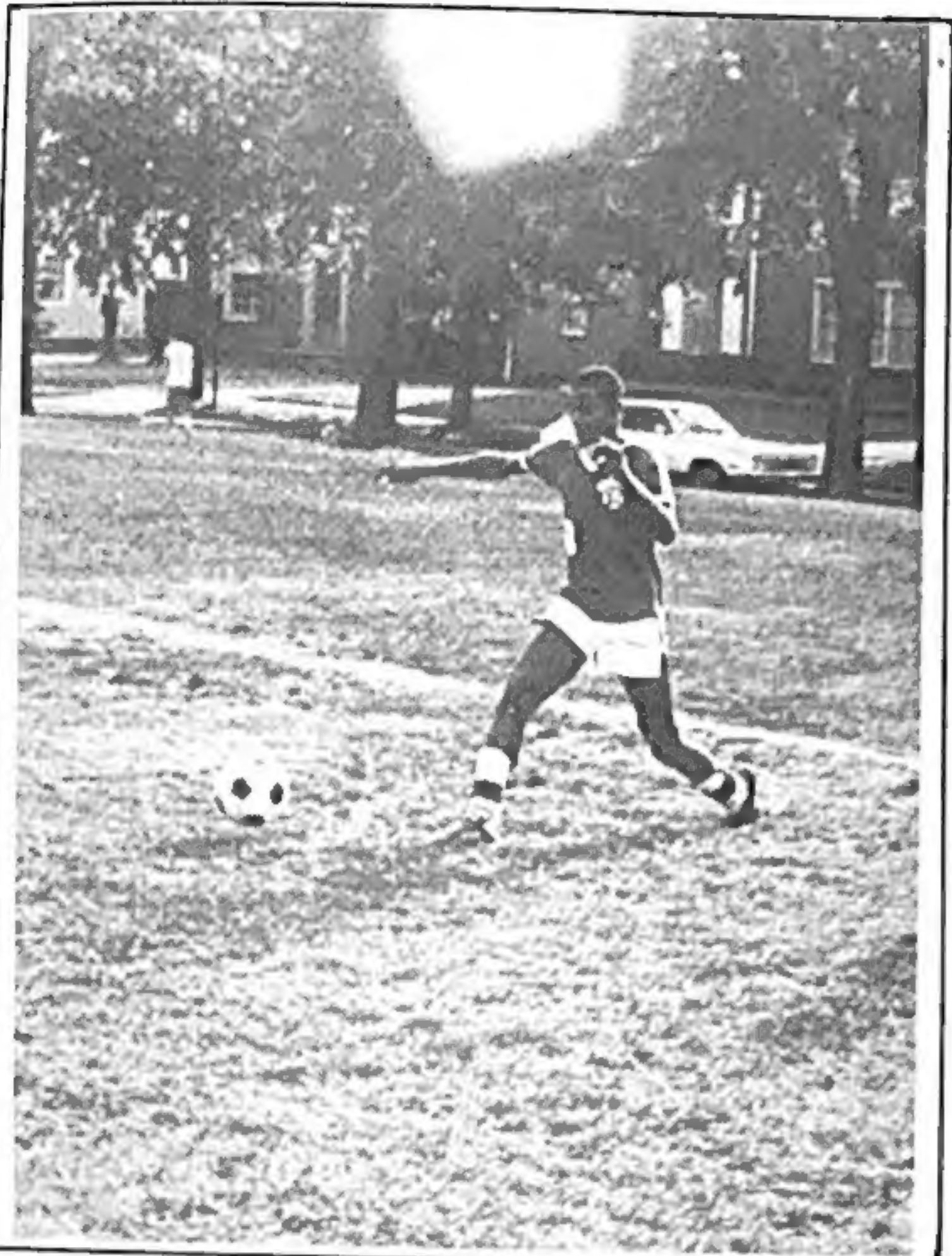
Back in Goslar the Americans attended school with their hosts. The German school is different from the typical American school. The students go to school at eight o'clock and are finished with their school day anytime between eleven and one. In Germany there is more of a required curriculum than here at Shaker. Some students take up to fifteen subjects! After school the stu-

dents go home for dinner and the afternoon is used as leisure time or for the minuscule amount of homework that they have. Like the English, the Germans have afternoon tea with cakes. The evening meal is similar to the American lunch. All the Americans were overjoyed by the drinking age of sixteen and took full advantage of this law.

All of the American students hated leaving Goslar and their new friends, but have hopes of returning again someday.



# Soccer team is psyched for season



by Jon Schwartz

Soccer is once again upon us at Shaker Heights High, and the Red Raider varsity team, under direction of sixteen-year veteran coach Baird Wiehe, is preparing for another season and expecting great things. The team opened the season in high gear with a 7-1 thrashing of Garfield. The Red Raiders were led by senior forward Peter Glanowski, who scored three goals, and junior Matthew Pickston, who contributed two goals of his own. Steve Gale and Peter Wiehe each scored single goals.

This year's team consists of eight returning varsity players, including co-captains Eric Hill and Jeff Schwab. A notable feature of the team is the six sophomores who have earned spots on the squad. Coach Wiehe, when asked about the team, commented, "our morale is excellent

and the versatility of the team is good." Concerning the strengths of the team, Wiehe said that Pickston at centerback, sophomore Steve Ellison also at centerback, and Hill at sweeper back are all especially strong players. Wiehe added, "We're slow, not as fast as you need to be a really top team, but we've got other strengths." Wiehe noted that this year's team was the result of the "beginning of a youth soccer program in Shaker."

In practice, the squad looked excited and hard working. The morale and spirit of the team seemed great. Concerning his team's success this season, Hill predicted, "We'll probably go 14-4 this year and definitely win the league." Hill also noted that the "sophomores need more experience, but they are really skilled." Commenting on the teamwork of

the varsity players, he said, "We work very well together, and we do not have anyone who takes the ball by himself, or who is really greedy."

The next in line to interview was the other co-captain, Schwab. He was a member of the team that two years ago won the division title. Schwab stated, "We have talent this year that is equal to the team that won two years ago." He echoed Hill's words concerning how well the players worked together as a team. "The teamwork is good because we are all friends as well as teammates. We have good passers and no one is really a superstar," commented Schwab with a quick smile. He had little concern about the youthfulness of the team, as he said, "Age does not make much difference. We have the twenty best soccer players in the school."

## Field Hockey expects success

by Anne Nolan

Miss Linda Betley and Miss Mary Ellen Leuty, the Shaker Heights High School field hockey coaches, were overwhelmed this year when fifty-four girls showed interest in participating in the '82 season.

There were many returning seniors and juniors, but the majority of girls came from the junior high schools. The large turnout provided many skilled and talented athletes.

The girls faced Bishop Hartley, Western Reserve Academy, and Worthington in pre-season scrimmages. These games offered the team a chance to practice in "real-game" situations and allowed the coaches to view the individual players in action. The Raiderettes also played Laurel in their pre-season play and were victorious.

Many of the girls attended specialized camps this summer in order to improve their skills and to learn new rules and concepts. Several players attended Olympic D camps. The Olympic training camps lead eventually to the camp from which the Olympic team is selected.

This season there have been several rule changes which quicken the pace of the game. The bully, traditionally used to start the game and to put the ball in play after a goal has been scored, has been replaced by a pass back. Also when a foul occurs, the official now waits to see if it is dangerous or to a team's advantage before blowing the whistle.

When asked what qualities she

feels important in a potential field hockey player, Miss Betley replied, "speed, good stickwork, good field sense, and coachability." It seems that she has formed quite a strong team this season.

The girls, captained by seniors Donna Hochberg, Kim Jirus, and Beth Lindbloom, brought in a 4-2 victory over Woodbridge in their first season game. The Junior Varsity team finished in a 0-0 tie with Woodridge. Cary Winkleman led the scoring with two goals as she rushed the goalie and pushed the ball into the net. She was closely followed by Rory Schlieder, who brought in the

third goal and Beth Lindbloom who assured the Raiderettes the victory with the fourth and last goal of the game. The Junior Varsity, though playing strongly, ended with a 0-0 tie. After the game one player stated that "spirit and support are almost as important as talent in winning a game."

Looking into the future, Miss Betley feels that, "This year's team has a lot of potential because the majority are 'seasoned players.'" She is hoping for a "very competitive and winning season."

**SALVATOR**  
Lorenzo Melton helps the soccer team to victory.

## Rice optimistic about depth

by Connie Hartley

Shaker's cross-country team, led by captains Jim Biek, Chuck Rettberg, David Weiss, and Connie Hartley, started off to a good season with a 44-19 win over Brush on September 5. Chuck Rettberg led the race, finishing far ahead of the first Brush runner with a time of 17:18 on the 3.1 mile course. Junior Priscilla Perotti led the girls with a time of 21:56.

The team's next meet was against Benedictine on September 8. Chuck Rettberg once again finished first. Shaker tied Benedictine 28 to 28, but Benedictine won on the tie-breaking sixth place.

At the Willoughby South Invitational on September 11, Shaker brought home the runner-up trophy in the varsity division, despite the heat and humidity. Chuck Rettberg was once again Shaker's first finisher. Many of Shaker's runners received ribbons.

Although the team members have to cope with a longer distance of 3.1 miles this year, they

seem to be adjusting very well. The team is made up of seniors Steve Bellon, Jim Biek, Derek Dixon, Wayne Hall, Connie Hartley, Craig Miloscia, Kevin Mischal, Chuck Rettberg, Darryl Swann, and David Weiss. The juniors include James Davis, Paul Davis, Curtis Degenfelder, John Dorer, Steve Duffett, Matt McNulty, Steve Turoff, Tracy Mearns, and Priscilla Perotti. The new sophomores are Richard Bellon, Chris Daniels, Lee Quarrier, and Ruth Strasburg.

Coach Bob Rice is optimistic about the team's chances for success. He feels that the good "balance of strength" that the team has among the first seven finishers will lead to a great season. "Cross-country meets are won when there is a close grouping between the first seven finishers on the team," he believes.

Assistant Coach Charles Richard feels that the "fine team spirit and willingness to work hard will lead to success this season."

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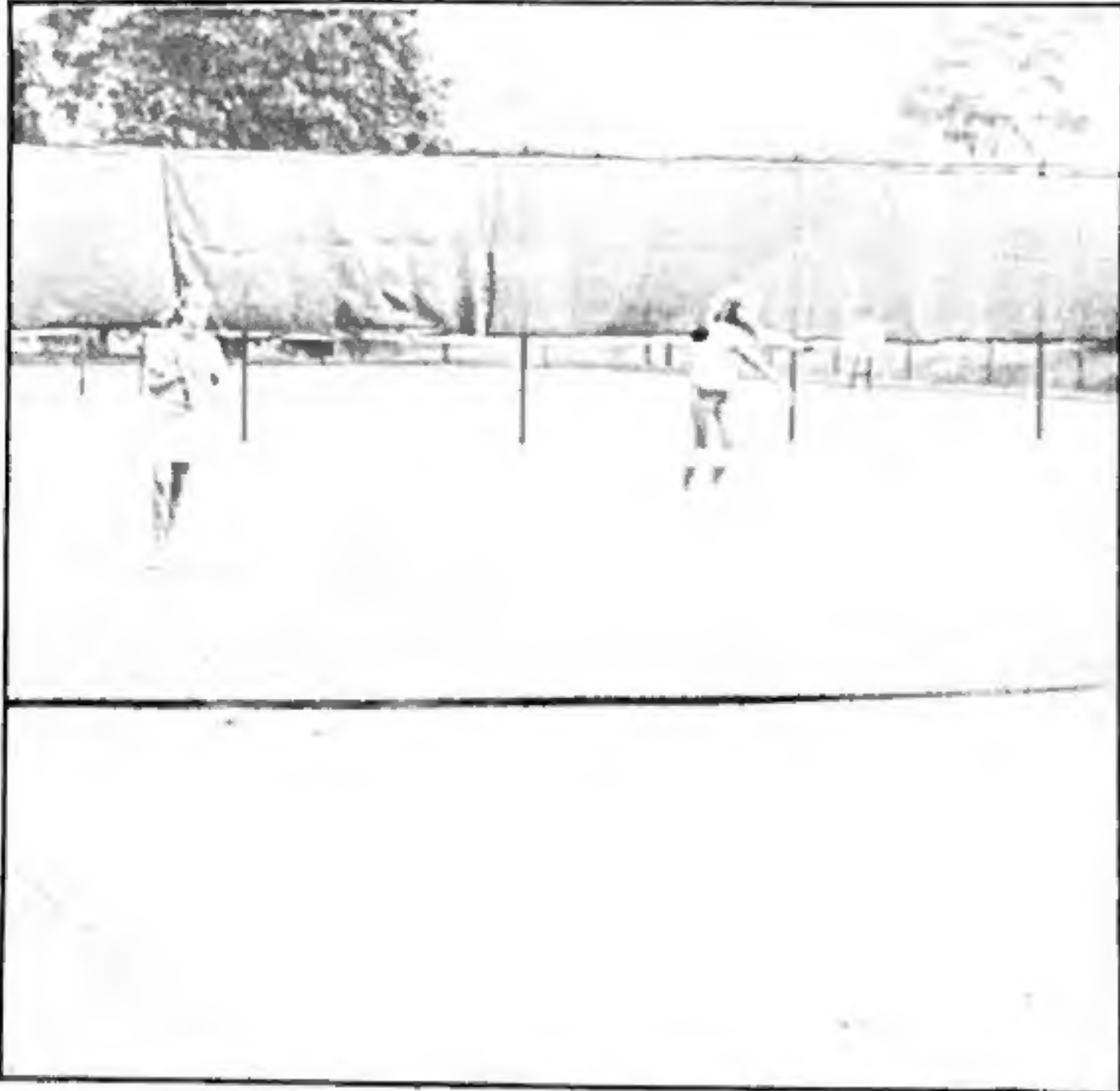
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SALVATOR

Doubles partners Martha Sampliner and Allison Groppe at practice.

# Netters step into action

by Matt Glickman

The women's tennis team has started off the 1982 season under new coaches Alan Slawson and Larry Gold. Jody Linn, varsity coach for the last 3 seasons, departed to Upper Arlington, leaving the position to former Byron girls' and Shaker boys' tennis coach Slawson and Woodbury boys' JV coach Gold. The team has thus far recorded wins over Beaumont, Bay, and arch-rival Heights, falling short only to Solon and powerhouse Hathaway Brown in close matches.

Shaker, which began twice daily practices in mid-August under former coach Linn, concludes its 18-match season against Shaw on Wednesday, October 6. District and state competition continue through the middle of the month; Shaker players should make a strong showing.

The lady netters have a strong lineup at every position because

of the extraordinary talent at the top of the lineup as well as the tremendous depth found in its 27-person roster. First singles player, junior Becca Sawyer, has posted a 3-2 record despite having played some of the top players in the city already this season. At second singles, senior Karen Schlessinger has record two wins to three losses triumphing against Beaumont and against Solon. At the third singles position, Senior Martha Sampliner claims the team's best record, 5-1, while remaining undefeated at third singles. In doubles, Slawson has been experimenting with various teams in hopes of finding the most successful team. Seniors Tapleigh Canton and Julie Bass have played in all the matches, Canton at first and Bass at second doubles. Teaming up with Canton have been juniors Kim Oliver and Linda Manos. Bass has teamed up with Oliver, Beth Crystal, and Julie Hazle.

On the varsity exhibition and junior varsity level, Gold has experimented with many other teams, including Liz Weinstock — Cindy Challenger, Nora Skillern — Kathy Rogat, Skillern —

Oliver, Rogat — Challenger, and Weinstock — Crystal. Overall, these teams hold an impressive 5-1 record.

Shaker not only has great talent in its players, but also in its coaches. Alan Slawson, math teacher at Byron, has an interesting and experienced background in tennis. He graduated from Parma High School in 1961 as first singles player and MVP of the tennis team, boasting an 0-6 record. Highlights of his high school career include getting blanked 24 straight points in a set and catching a spin serve of eventual state champion and Davis Cup standout Clark Graebner. Slawson, however, did not let his high school tennis performance thwart his career. After polishing his game and receiving a personal recommendation from Vic Braden, he became head teaching pro at an exclusive Fort Lauderdale tennis club, of which Brian Gottfried and Chris Evert Lloyd were members. Soon he became tired of this "unthinking" job and moved to Shaker where he has been coach of the talent-packed Shaker boys tennis team for 3 years.

## Offense and defense make emotional team

by Eric Hanson

New faces and the inexperience that often comes with them offer an explanation for the struggling that Coach Al Raymond's Red Raiders experienced in beginning their 1982 football campaign. After capturing the LEL title in both 1979 and 1980, the team began a period of rebuilding that seems still to be continuing.

After losing their first two exhibition games at the time of this writing, Coach Raymond was disappointed, yet remained optimistic about the team's success in the LEL season, which began September 24 at Cleveland Heights. He attributed the initial defeats, to Chanel and Nordon by scores of 36-12 and 28-6, respectively, to

### Earn credit by athletics

by Eric Hanson

Athletic independent study is a convenient and enjoyable way to earn academic credit. If you're experiencing scheduling difficulties or would just enjoy getting involved in athletics in your spare time, independent study may be the sensible alternative that's right for you.

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a lack of experience as well as numerous mental lapses that proved costly in each game. "Football is not just a game where you run around and chase people," the head coach pointed out. "As in almost any sport, there are mental parts such as reading plays and reacting instantly to what you see develop that are just as, if not more, important than the physical aspect of the game."

Raymond, along with assistant coaches Ed Zednick, Ed Tekieli, and Eugene Kotnel, have tried to change the team's offense into a more passing-oriented attack to add a new and effective dimension to their running game. Although they believe their defense is their greatest strength, the coaches realize, as Raymond explained, that "you can't win football games without an offense, but you can't lose if you have a good defense."

Since football is "a very emotional game," Coach Raymond

believes that players "need to get excited about such things as blocking, tackling, running, and passing. If you can't, you can't win a football game."

As for contention within the league, Raymond feels there is "very equal talent" with "no one overpowering team and all teams capable of beating each other." Junior Ab Igram evaluated his team's status. "Even though we lost the first two games, we've shown that we can play good football. If the whole team learns to play up to their individual capabilities and eliminate stupid mistakes, we can have a winning season." Adding to this attitude, Raymond contended that his team, led by captain John Hutton and Gardner Kibler, is "capable of doing anything if they can overcome their inexperience and learn to adjust to the various situations that come up in the course of a game. If we do, we can even win the league."

## Golfers stroke for low scores

by Glenn Sigel

Mr. Oberdorfer, golf coach, started practice for the golfers in the middle of August at Astorhurst Country Club, which is located in Walton Hills. The golfers had nine qualifying days, and the top ten finishers constitute the varsity squad.

Shaker Heights Country Club opened its arms to the golf team by allowing them to play their home matches at this exclusive golf course. This is the same golf course that hosted the Chevrolet World Championship of Women's Golf, in which the top twelve women golfers in the world competed.

During match play the Linksters play the front nine at Shaker. The top five players during the day play varsity and the sixth is

captain of junior varsity. The winner of the match is decided by the top four scores from each team.

The Shaker golf team has compiled an even 4-4 win-loss record and is 3-2 over-all in the Lake Erie League. The Linksters hope to capture the L.E.L. crown with the help of a solid performance from senior captain Jim Weick. Other varsity members include David Peterjohn, Hugh Tobin, Jeff Netherton, Carter Rich, John Ovington, Andy Newman, Greg Bush, Chris Rotolo, Rick Richards, Paul Strauch, and Chris Outlaw. Also present on the team are David Sload, Rob Mears, Mark Nance, Chris Bammel and Pat Kondzella.

## Shaker spikers serve into another successful season

by Stephanie Susbauer and Jennifer Pope

"Never go into a contest unless your objective is to win," Miss Lucille Burkett advises her girls' volleyball team. Miss Burkett, who works at the Administration Building, coaches Shaker's varsity volleyball team.

An observer of a practice, which lasts anywhere from one and one-half to two hours, can tell that Miss Burkett demands a lot of her team. They are using a new offense this year, which includes plenty of fast movement and teamwork. It will take time to learn this new tactic, but she says they are doing very well so far and expect to be at the top this year by maintaining their winning streak.

To be at the top requires a purpose and motivation. Miss Burkett says that she can coach and teach strategies, but the real motivation must come from within. Sophomore Anna Marie DeJesus believes that "we have the potential, and if we keep working, we can make it."

The varsity team consists of Allison Beard (11), Lisa Booker (10), Carolyn Childs (11), Anna Marie DeJesus (10), Chris Garda (12), Shana Gardener (12), Harriet Hawkins (11), Leslie Kean (12), Tracey King (11), and Deane Nash (12). The varsity volleyball team co-captains are seniors Jody Brown and Jackie Goulden.

The junior varsity team consists of Paige Beckett, Kim Callicham, Sherree Combes, Shelley Davis, Vikkeba Dickerson, Marsha Edmondson, Lynn Glickman, Shelley Hart, Kim Hogg, Carol King, Kahmeya Lewis, Rhonda Matthews, Lisa Mason, Kelley McMichael, Amy Newberry, Barbara Nolan, Tracie Presley, Kelli



Chris Garda exhibits fine serving ability.

Richardson, Karen Steele, Angela Stephens, Deborah Wheeler, and Kathryn Ziegler.

The junior varsity team is usually large with sophomores, juniors and seniors starting, and this squad, like the varsity, is off to an excellent start.

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